

k'əmcnitk^w (“Alongside the Water”) Floodplain Re-engagement Project Spring 2022 Experiential Education Opportunities

at *k'əmcnitk*^w, ECommunity Place Locatee Lands, Penticton Indian Reserve, Penticton

K-12 Invitation & Site Map



En'owkin Centre



Join our team for this unique opportunity to participate in learning while contributing to the restoration of the endangered floodplain in *sn'pink'tn* (Penticton)!



North-end drive-to-site access or hike/bike access via west dike gate - bus/vehicle access only via the southbound lane of Hwy #97 on the west side Channel Hike & Bike Trail. If driving, please use Hazard lights and drive slowly watching for hikers, cyclists, pets & wildlife.



k'əmcnitk^w Floodplain Re-engagement & Experiential Education site.



South-end Bus drop-off point at Green Mountain Road bridge pull-out or gas station (no drive-to-site access).
Hike or bike access only via the west side Channel Hike & Bike Trail.

Learning Opportunities:

Join the En'owkin Centre's ECommunity Place staff for this exciting opportunity to get your hands dirty to help restore rare and Endangered habitats on the Penticton Indian Reserve for the benefit of fish, wildlife and people!

Students will enjoy experiential learning about the *syilx* cultural significance and ecological importance of a variety of Indigenous plants, fish and animals that support our local community.

Experiential activities may include: hand-pulling exotic plants, planting Indigenous plant seeds, cuttings & propagated plants, plant care and/or plant and biodiversity monitoring. Activities and locations may vary by season and availability.

Visit Details:

Duration: 1 to 3 hours (just let us know what works for your class schedule)

Grades: K - 12

Max Group Size: 50 (though we recommend 1 Class or Cohort per visit)

Where: Penticton Indian Reserve (Penticton).

Each daily activity will take place at one of the following En'owkin Centre outdoor classroom facilities:

- **K'əmcnitk^w (“Alongside the Water”) Floodplain Re-engagement Project site (see map)**
- ECommunity Place Locatee Lands (access via Doc's Golf Centre)
- En'owkin Centre Indigenous Plant Nursery (at the En'owkin Centre south parking area)

Seasons: **Late Winter / Early Spring 2022 (mid-February to March 31st)**

Late Spring 2022 (April 1st to June 15th)

Transport: Classes must provide their own transport to and from the project site (by foot, bus or other means).

What to Bring: **Dress in layers for variable weather; warm socks and hat, rubber boots and work/gardening gloves recommended; bring a non-medical mask for enhanced COVID-19 prevention.**

Be prepared to get dirty! A hand towel and change of clothes is optional but recommended.

Bring enough nutrition and water for the duration of your participation.

Clean wheelchair accessible portable washrooms with hand sanitizer will be available on-site.

Please note there are no other indoor facilities available for shelter!

COVID-19: We are happy to work with you to implement mandated COVID-19 prevention measures.

Cost*: **Outdoor site-specific programming provided compliments of our funders!**
All participants must provide their own transportation and nutrition.

Please note our capacity is limited. To make a booking please email us!



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Key Messages of our Project:

- Channelization of *qawsitk*^w (the Okanagan River) in the 1950s isolated the river from its floodplains and resulted in the loss of ~50 % of the river’s original length, and loss of ~93 % of adjacent riparian (streamside) habitat. Channelization and damming of *qawsitk*^w also lowered the water table by ~3 meters in the Penticton Channel.
- This project re-engages ~8,800 m² of historical floodplain and riparian area to aid in the recovery of at-risk populations of Chinook salmon, Yellow-breasted Chat, Western Screech-Owl, Monarch, Great Basin Spadefoot and Tiger Salamander, as well as many species of cultural significance to *syilx* people.
- This project enacts the shared Syilx (Okanagan People’s) vision, and guidance from the late Chief Albert Saddleman and Elders, to “Bring back the fish, put back the river, and put back the people.”



Funding and support for this project is provided by:

